




Reflect and Connect: Child Development and Learning Series

Content Area: Environment

Read and Take Notes

To begin, read the selected article, *From Puddles to Pigeons: Learning about Nature in Cities*, written by Marion Goldstein, Lisa Famularo, and Jamie Kynn, and published in the November 2018 issue of *Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

Reflect

1. How do you facilitate science exploration in your classroom or school?
2. How do you (or can you) connect with and engage caregivers to extend this learning at home and through community routines?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!