




# Reflect and Connect: Observing, Documenting & Assessing Series

Content Area: Environment

## Read and Take Notes

To begin, read the selected article, *"But All Your Walls are Blank!" Using the Classroom Environment to Promote Civics in the Primary Grades*, written by Anna Falkner & Katherina A. Payne and published in the September 2020 issue of *Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

## Reflect

1. As you look around your classroom or school, what is being displayed?
2. How do you currently support choice and independence in your classroom or school?

## Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!