## Reflect and Connect: Developmentally Appropriate Teaching Series

Content Area: Literacy

## Read and Take Notes

To begin, read the selected article, *Creating Dramatic Play Areas that Support Literacy Development*, by Jemmael Joseph and published in the Winter 2024 issue of Teaching Young Children. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
<b>**</b>	( <u>i</u>	<b>(</b> ?)

## Reflect

- 1. How specifically do you integrate literacy opportunities into play?
- 2. What dramatic play scenarios can you design for your classroom that reflect the familiar experiences of your students?

## Connect

- 1. Share your notes and reflections through conversation with your team.
- 2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
- 3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
- 4. How will you and/or others recognize that this change was met and led to improvement?
- 5. Schedule a time to check back in with your team to reflect, and connect!