




Reflect and Connect: Developmentally Appropriate Teaching Series

Content Area: Environment

Read and Take Notes

To begin, read the selected article, *Building a Cohesive Multimodal Environment for Diverse Learners*, written by Joseph C. Rumenapp, P. Zitlali Morales, and Aquila Manfredini Lykouretzos and published in the November 2018 issue of *Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

Reflect

1. How do you adjust your curriculum to meet the needs of diverse learners in your classroom?
2. Based on the examples in the article, what modes do you use in your classroom and school? Why do you use them?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!