




Reflect and Connect: Observing, Documenting, and Assessing Series

Content Area: Literacy

Read and Take Notes

To begin, read the selected article, *Not Just Handwriting and Spelling: Assessing Early Composing Skills*, written by Margaret Quinn and Rebecca Rohloff and published in the 2023 *Young Child* journal. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

Reflect

1. What are examples of children *composing* in your classroom?
2. How do you (or could you) assess the different aspects of composition: transcription, connection, and discourse?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!