




Reflect and Connect: Child Development & Learning Series

Content Area: Families

Read and Take Notes

To begin, read the selected article, *Many Languages, One Classroom: Supporting Children in Superdiverse Settings*, written by Carola Oliva-Olson, Linda M. Espinosa, Whit Hayslip & Elizabeth S. Magruder and published in the December/January 2019 issue of *Teaching Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

| I agree with | surprise me | I have questions about |
|--|--|--|
|  |  |  |

Reflect

1. What languages are spoken amongst the families in your classroom or school?
2. Do you currently use any of the ideas presented in the article? How so? Are there others you use? What are, if any, roadblocks to the ideas presented?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!