




Reflect and Connect: Professionalism Series

Content Area: Environment

Read and Take Notes

To begin, read the selected article, *Less is More: Taking Distractions Out of the Physical Environment*, written by Kristen Kenne and published in the October/November 2019 issue of *Teaching Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

Reflect

1. Look around your classroom or school. What is displayed? Who is the audience? What message(s) do the displays suggest?
2. Do the children in your classroom or school engage with the displays? If so, how? If not, why might this be?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!