




# Reflect and Connect: Developmentally Appropriate Teaching Series

Content Area: Relationships

## Read and Take Notes

To begin, read the selected article, *Look, Listen, Learn. "We are Power Rangers!" Learning from Children's Dramatic Play* written by Matthew Lawrence and Deb Curtis and published in the December 2019/January 2020 issue of *Teaching Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

## Reflect

1. What is your most frequent role (e.g., observer, participant, leader) in children's dramatic play? Why? How does this role impact children's play?
2. How do you respond to children's superhero play that involves commercial characters? What informs this response?

## Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!