




Reflect and Connect: Observing, Documenting, and Assessing Series

Content Area: Assessment

Read and Take Notes

To begin, read the selected article, *Embedded Learning Opportunities for Children with and without Disabilities*, written by Christan Coogle, Emily R. Lakey, Jennifer R. Ottley, Jennifer A. Brown, and Mollie Romano and published in the Winter 2021 issue of *Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

Reflect

1. How do you interact with the team of professionals providing services for learners in your classroom?
2. Identify an individualized goal for a student in your classroom. Using Step 2, analyze the goal. Are there parts missing? Is there an area for improvement? Who could you work alongside to talk through your analysis?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!