## Reflect and Connect: Professionalism Series

Content Area: Environment

## Read and Take Notes

To begin, read the selected article, *Our Proud Heritage - Playground: A Historical Context* written by Timothy A. Kindard and published in the September 2015 issue of Young Children. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

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## Reflect

- Adventure playground pioneer Marjory Allen championed these amorphous, rickety cauldrons of creativity as places where children come to build and play but also to come to terms with the responsibilities of freedom. How does the bolded portion of this statement inform how you approach the outdoor experiences of your students?
- 2. Consider the outdoor space associated with your school. What is in your control to change, modify, or enhance?

## Connect

- 1. Share your notes and reflections through conversation with your team.
- 2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
- 3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
- 4. How will you and/or others recognize that this change was met and led to improvement?
- 5. Schedule a time to check back in with your team to reflect, and connect!